

UNCHARTED

Kensington

$\text{♩} = 70$ **A** *p*

The first system of the musical score is for the song 'Uncharted' by Kensington. It features five vocal parts: Soprano (S), Alto 1 (A1), Alto 2 (A2), Tenor (T), and Bass (B). The music is in 4/4 time with a tempo of 70 beats per minute. The key signature has two flats (B-flat and E-flat). The system is divided into three measures. The first measure is a whole rest for all parts. The second measure contains the lyrics 'No one knows just what to say.' for all parts, with a piano (*p*) dynamic marking. The third measure contains the lyrics 'It's like we're in un-char-ted' for all parts, with a piano (*p*) dynamic marking for S, A1, and T, and a mezzo-piano (*mp*) dynamic marking for A2 and B. The lyrics are written below the notes.

S
No one knows just what to say. — It's like we're in un-char-ted

A1
No one knows just what to say. — It's like we're in un-char-ted

A2
No one knows just what to say. — It's like we're in un-char-ted

T
No one knows just what to say. — It's like we're in un-char-ted

B
No one knows just what to say. — It's like we're in un-char-ted

5

The second system of the musical score continues the song. It features the same five vocal parts: Soprano (S), Alto 1 (A1), Alto 2 (A2), Tenor (T), and Bass (B). The system is divided into two measures. The first measure contains the lyrics 'ter - ri - to - ry.' for all parts. The second measure contains the lyrics 'No one knows the pro - per way.' for all parts, with a piano (*p*) dynamic marking for A2 and T. The lyrics are written below the notes.

S
ter - ri - to - ry. No one knows the pro - per way. —

A1
ter - ri - to - ry. No one knows the pro - per way. —

A2
ter - ri - to - ry. No one knows the pro - per way. —

T
ter - ri - to - ry. No one knows the pro - per way. —

B
ter - ri - to - ry. No one knows the pro - per way. —

8

S
It's like the ground has fal-len from un-der me. And all sen-si-ble words

A1
It's like the ground has fal-len from un-der me. And all sen-si-ble words

A2
mp
It's like the ground has fal-len from un-der me. *p* And all sen-si-ble words

T
It's like the ground has fal-len from un-der me. And all sen-si-ble words

B
It's like the ground has fal-len from un-der me. And all sen-si-ble words

11

S
— all sen-si-ble hearts — Oh, where do they go — and why do they leave — us — now

A1
— all sen-si-ble hearts — Oh, where do they go — and why do they leave — us — now

A2
mp
— all sen-si-ble hearts — Oh, where do they go — and why do they leave — us — now

T
— all sen-si-ble hearts — Oh, where do they go — and why do they leave — us — now

B
— all sen-si-ble hearts — Oh, where do they go — and why do they leave — us — now

15 C

S could go back a-gain, I'll go back a-gain.

A1 could go back a-gain, I'll go back a-gain.

A2 And if I could go back a-gain, I'll go back a-gain. If the

T could go back a-gain, I'll go back a-gain.

B could go back a-gain, I'll go back a-gain.

18

S worst is hap-pe-ning how does a - ny-thing work.

A1 worst is hap-pe-ning how does a - ny-thing work.

A2 worst is hap-pe-ning how does a - ny-thing work. Now let me

T worst is hap-pe-ning how does a - ny-thing work.

B worst is hap-pe-ning how does a - ny-thing work.

D

20

S *mp*
please go back a-gain, I'll go back a-gain. No - one

A1 *mp*
please go back a-gain, I'll go back a-gain. No - one

A2 *mf*
please go back a-gain, I'll go back a-gain. No one knows what part to play.

T *mp*
please go back a-gain, I'll go back a-gain. No one knows what part to play.

B *mp*
please go back a-gain, I'll go back a-gain. No one knows what part to play.

24

S *mp*
knows. ter-ri-to-ry. No - one

A1 *mp*
knows ter-ri-to-ry. No - one

A2
It's like we're in un-char-ted ter-ri-to-ry. No one knows an-oth-er way.

T
It's like we're in un-char-ted ter-ri-to-ry. No one knows an-oth-er way.

B
It's like we're in un-char-ted ter-ri-to-ry. No one knows an-oth-er way.

28 E *mf*

S knows. par-ted from me. And all sen - si-ble words

A1 knows par-ted from me. And all sen - si-ble words

A2 It's like all grace in life has par-ted from me. And all sen - si-ble words

T It's like all grace in life has par-ted from me. And all sen - si-ble words

B It's like all grace in life has par-ted from me. And all sen - si-ble words

31

S — All sen-si-ble souls — Oh where do they go — and why do they leave — us — now

A1 — All sen-si-ble souls — Oh where do they go — and why do they leave — us — now

A2 — All sen-si-ble souls — Oh where do they go — and why do they leave — us — now

T — All sen-si-ble souls — Oh where do they go — and why do they leave — us — now

B — All sen-si-ble souls — Oh where do they go — and why do they leave — us — now

35 **F**

S — And if I could go back a-gain, I'll go back a-gain.

A1 — And if I could go back a-gain, I'll go back a-gain.

A2 *f* — And if I could go back a-gain, I'll go back a-gain. If the

T — And if I could go back a-gain, I'll go back a-gain. If the

B — And if I could go back a-gain, I'll go back a-gain. If the

38

S — work.

A1 — work.

A2 — worst is hap-pe-ning how does a - ny-thing work. Now let me

T — worst is hap-pe-ning how does a - ny-thing work. Now let me

B — worst is hap-pe-ning how does a - ny-thing work. Now let me

40 G *f* 7

S let me please go back a-gain I'll go back a-gain. And all sen-si-ble words,

A1 let me please go back a-gain I'll go back a-gain. And all sen-si-ble words,

A2 please go back a-gain I'll go back a gain. And all sen-si-ble words,

T please go back a-gain I'll go back a gain. And all sen-si-ble words,

B please go back a-gain I'll go back a gain. And all sen-si-ble words,

43

S — all sen - si-ble hearts — keep cal ling for course, — a hea-ding or buoy

A1 — all sen - si-ble hearts — keep cal ling for course, — a hea-ding or buoy

A2 — all sen - si-ble hearts — keep cal ling for course, — a hea-ding or buoy

T — all sen - si-ble hearts — keep cal ling for course, — a hea-ding or buoy

B — all sen - si-ble hearts — keep cal ling for course, — a hea-ding or buoy

46

S

A1

A2

T

B

mf

mf

Could the end be a start. All sen-si ble souls Oh where do they go

Could the end be a start. All sen-si ble souls Oh where do they go

49

S

A1

A2

T

B

mf

mf

f

f

And why do they leave us now And if I

And why do they leave us now And if I

And why do they leave us now And if I

And why do they leave us now And if I

And why do they leave us now And if I

52 **H**

S

A1

A2

T

B

f

f

could go back a-gain, I'll go back a-gain. I'll go back a- gain. I'll go back a- gain.

could go back a-gain, I'll go back a-gain. If the

could go back a-gain, I'll go back a-gain. I'll go back a- gain. If the

54

S worst is hap-pe-ning how does a - ny thing work? Now let me

A1 - work?

A2 worst is hap-pe-ning how does a - ny thing work? Now let me

T - work?

B worst is hap-pe-ning how does a - ny thing work? Now let me

56

S please go back a-gain, I'll go back a- gain. And if I

A1 - I'll go back a- gain. I'll go back a- gain.

A2 please go back a-gain, I'll go back a- gain. And if I

T - I'll go back a- gain. I'll go back a- gain.

B please go back a-gain, I'll go a- gain. And if I

58 **I**

S could go back a-gain, I'll go back a-gain.

A1 - I'll go back a- gain. I'll go back a- gain.

A2 could go back a-gain, I'll go back a-gain. If the

T - I'll go back a- gain. I'll go back a- gain.

B could go back a-gain, I'll go back a-gain. If the

60

S
worst is hap - pe - ning how does a - ny - thing work?

A1
-

A2
worst is hap - pe - ning how does a - ny - thing work? Now let me

T
-

B
worst is hap - pe - ning how does a - ny - thing work?

62

S
please go back a - gain, I'll go back a - gain. —

A1
I'll go back a - gain. I'll go back a - gain.

A2
please go back a - gain, I'll go back a - gain. —

T
I'll go back a - gain. I'll go back a - gain.

B
please go back a - gain, I'll go back a - gain. —

64 **J**

mp

S No - one knows just what to say,

mp

A1 No - one knows just what to say,

mp

A2 No - one knows just what to say,

mp

T No - one knows just what to say,

mp

B No - one knows just what to say,

66

p

S It's like we're in un-char - te ter - ri - to - ry.

p

A1 It's like we're in un-char - te ter - ri - to - ry.

p

A2 It's like we're in un-char - te ter - ri - to - ry.

p

T It's like we're in un-char - te ter - ri - to - ry.

p

B It's like we're in un-char - te ter - ri - to - ry.